

Comparisons of Job Characteristics

Focus Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Compare Knowledge

Compare Skills

Compare Abilities

Compare Detailed Work Activities

Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 71

Focus Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
English Language	11.2	24.5	18.3	<<	Extensive education and/or training may be required
Education and Training	9.2	21.5	17.0	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	13.5	8.4	<<	Extensive education and/or training may be required
Communications and Media	5.3	13.3	10.2	<<	Extensive education and/or training may be required
History and Archeology	2.6	11.0	3.8	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	10.4	12.1	>	Current knowledge level is likely sufficient
Fine Arts	2.2	9.4	1.6	<<	Extensive education and/or training may be required
Foreign Language	2.7	5.8	2.7	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 85

Focus Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Reading Comprehension	10.7	17.8	15.2	<	A higher skill level may be required
Speaking	10.8	17.1	14.3	<	A higher skill level may be required

Writing	9.2	16.9	13.9	<	A higher skill level may be required
Instructing	7.8	16.3	13.2	<	A higher skill level may be required
Active Listening	11.0	14.5	14.6	0	Current skill level may be sufficient
Critical Thinking	10.8	14.1	14.3	0	Current skill level may be sufficient
Learning Strategies	7.2	13.6	11.4	<	A higher skill level may be required
Active Learning	8.7	12.8	12.5	0	Current skill level may be sufficient
Monitoring	9.9	12.8	13.9	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Written Comprehension	11.0	18.2	15.4	<	Some improvement in abilities may be required
Oral Expression	12.4	17.8	16.0	<	Some improvement in abilities may be required
Written Expression	9.8	17.5	15.7	<	Some improvement in abilities may be required
Oral Comprehension	12.5	16.7	16.0	0	Current ability level may be sufficient
Speech Clarity	10.2	16.0	14.3	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	13.5	14.2	0	Current ability level may be sufficient
Deductive Reasoning	10.6	13.0	12.9	0	Current ability level may be sufficient
Originality	7.6	10.4	11.6	>	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 64

Focus Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Work Activities	Exclusivity of Activity
Advise students	49
Organize educational material or ideas	41
Use public speaking techniques	13
Use teaching techniques	29
Write research or project grant proposals	33

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Tools and Technologies	Exclusivity
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Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.